

**INFANT JESUS CONVENT SCHOOL**  
**CLASS- 2**  
**ANNUAL PLANNER (2023-24)**  
**MATHEMATICS**

MONTH / NO. OF DAYS	TOPIC:SUB TOPIC	OBJECTIVES	AIDS/ ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<b>APRIL</b> <b>No. of working days - 14</b>	L-1 NUMBERS <ul style="list-style-type: none"> <li>• Number names</li> <li>• Numerals</li> <li>• Successor, Predecessor</li> <li>• Odd &amp; Even</li> <li>• Comparison &lt;, &gt;, =</li> <li>• Expanded form upto 100</li> <li>• Numbers on Abacus (3 digits)</li> <li>• Tables 1 to 8</li> </ul>	The student will be able to: <ul style="list-style-type: none"> <li>• Recall the different concepts learnt in previous class.</li> <li>• Do number names 1 to 1500.</li> <li>• Revise and practice different problems based on numbers up to 100.</li> <li>• Read and write numbers up to 2000.</li> <li>• Write number names and numerals.</li> <li>• Express a number in expanded form and short form.</li> <li>• Find out even odd numbers, successor and predecessor.</li> <li>• Writing numbers using place values on abacus</li> <li>• Writing numbers</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• List the number names up to 1500.</li> <li>• Compare numbers up to 4 digit.</li> <li>• Expand the three and four digit numbers.</li> <li>• Differentiate between odd and even numbers</li> <li>• Identify predecessor and successor</li> <li>• Brainstorming about the greatest and smallest number up to 4 digit.</li> <li>• Identify number family up to 5000.</li> <li>• Memorize multiplication tables till 8.</li> <li>• Brainstorming about the greatest and smallest number up to 4 digit.</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>• Calculation skill</li> <li>• Problem solving skill</li> <li>• Critical thinking</li> <li>• Writing skill</li> </ul>	Logical intelligence  Intra personal intelligence  Spatial intelligence  Numbers intelligence  Intra personal intelligence	Students will be able to : <ul style="list-style-type: none"> <li>• Analyse the concept of Successor and predecessor, odd &amp; even.</li> <li>• Compare the 2, 3 &amp; 4- digit numbers.</li> <li>• Read numbers on Abacus</li> <li>• Analyze the concept of place value and face value.</li> <li>• Compare the 2,3,4- digit numbers.</li> <li>• Learn multiples</li> </ul>

		<p>using place values on abacus</p> <ul style="list-style-type: none"> <li>• Learning of multiplication tables</li> </ul>	<ul style="list-style-type: none"> <li>• Computation skill</li> <li>• Number facility skill</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Explanation of the concept.</li> <li>• Video based explanation.</li> <li>• Analyzing the place value and face value of the numbers</li> <li>• Applying the concept of expanded and short form</li> <li>• Analyzing 2,3 and 4-digit numbers and ordering them.</li> <li>• Enhancement of the number knowledge.</li> <li>• Illustrate real life examples.</li> <li>• Enhancement of the number knowledge.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying greatest and smallest number.</li> <li>• Memorize number name up to 1500.</li> <li>• Use number concepts in real life.</li> <li>• Read numbers on Abacus.</li> <li>• Recognize number operations.</li> <li>• Apply concepts in real life situations.</li> </ul>		
L-1	NUMBERS	<ul style="list-style-type: none"> <li>• Expand numbers with respect to place</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Understand the ordinal</li> </ul>	Numbers intelligence	Students will be able to :

<p><b>MAY</b> <b>No. of working days - 10</b></p>	<p>(continuation)</p> <ul style="list-style-type: none"> <li>• Forming 4 digit numbers</li> <li>• Numbers on Abacus</li> <li>• Expanded and Compact form</li> <li>• Place value and face value</li> <li>• Predecessor &amp; Successor</li> <li>• Comparison <math>&gt;, &gt;, =</math></li> <li>• Ascending and Descending</li> <li>• Formation of greatest and smallest numbers</li> <li>• Odd &amp; Even</li> <li>• Skip counting</li> </ul> <p>L-2 ADDITION</p>	<p>values and face values.</p> <ul style="list-style-type: none"> <li>• Express a number in expanded form and short form.</li> <li>• Find out even odd numbers, successor and predecessor.</li> <li>• Comparing numbers using place values</li> <li>• Arrange numbers in increasing and decreasing order.</li> <li>• Count in different ways and skip counting in hundreds and in thousands.</li> </ul> <p>Count and regroup into thousands, hundreds, tens and ones.</p> <ul style="list-style-type: none"> <li>• Add two and three 2-digit numbers, 3-digit numbers and 4-digit numbers with and without regrouping (carrying).</li> <li>• Addition of 4-digit numbers with carrying in the tens, hundreds and thousands place.</li> <li>• Solve problems by applying properties</li> </ul>	<p>numbers and their usage.</p> <ul style="list-style-type: none"> <li>• Identify number family up to 9999.</li> <li>• List number names up to 2500.</li> <li>• Memorize multiplication tables till 10.</li> <li>• Use addition and subtraction properties in calculation.</li> <li>• Recall properties of addition</li> <li>• Brainstorming about the addition method using borrowing concept</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Writing skill</li> <li>• Critical thinking skill</li> <li>• Number facility skill</li> <li>• Logical thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Demonstration of the addition method.</li> <li>• Illustration of ordinal numbers through fun activity.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Perform number operations.</li> <li>• Decide the ordinal numbers as per the positions.</li> <li>• Memorize number name up to 1500.</li> <li>• Apply concepts in real life situations.</li> </ul>	<p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<ul style="list-style-type: none"> <li>• Analyze and solve word problems based on addition and subtraction.</li> <li>• Tell and write correct ordinal numbers.</li> <li>• Arrange numbers in ascending and descending order.</li> <li>• Form greatest and smallest numbers.</li> <li>• Integrate properties of addition</li> </ul>
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	<ul style="list-style-type: none"> <li>• Addition of 2,3,4 digit numbers in ones, tens, hundreds and thousands place (with and without carrying)</li> <li>• Properties of Addition</li> <li>• Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• of addition.</li> <li>• Arrange vertically and solve them.</li> <li>• Add mentally and horizontally.</li> <li>• Understand and solve addition problems using a range of strategies use addition to solve word problems.</li> </ul>			
	Multiplication tables 1 to 8				

**CONDUCTION OF E-1 ASSESSMENT ACTIVITIES**

<b>JULY No. of working days - 21</b>	L-2 ADDITION (Continuation)	<ul style="list-style-type: none"> <li>• Solve problems by applying properties of addition.</li> <li>• Understand and solve addition problems using a range of strategies use addition to solve word problems.</li> <li>• Subtract 2-digit numbers, 3-digit numbers and 4-digit numbers with and without borrowing.</li> </ul>	<b>KNOWLEDGE:</b>	Numbers intelligence  Intra personal intelligence  Spatial intelligence	Students will be able to :  • Analyze and solve word problems based on addition • Analyze the concept of subtraction. • Compare the 2-digit numbers.
	<ul style="list-style-type: none"> <li>• Word problems</li> </ul>				
	L-3 SUBTRACTION				
	<ul style="list-style-type: none"> <li>• Subtraction of 2,3,4 digit numbers in ones, tens, hundreds and</li> </ul>				

	<p>thousands place (with and without carrying)</p> <ul style="list-style-type: none"> <li>• Properties of Subtraction</li> <li>• Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Solve problems by applying properties of subtraction.</li> <li>• Subtraction of 4-digit numbers with borrowing in the ones, tens and hundreds place.</li> <li>• Subtract and check the solution.</li> <li>• Arrange vertically and subtract.</li> <li>• Use subtraction to solve word problems.</li> <li>• Use subtraction in real life situations</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the borrowing concept of subtraction.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Writing skill</li> <li>• Critical thinking skill</li> <li>• Number facility skill</li> <li>• Logical thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Demonstration of the addition method.</li> <li>• Illustration of ordinal numbers through fun activity.</li> <li>• Illustrate properties of subtraction</li> <li>• Solve subtraction problems using borrowing.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Apply concepts in real life situations.</li> <li>• Apply subtraction in practical situations.</li> </ul>		
<p><b>AUGUST</b></p> <p><b>T</b></p> <p><b>No. of working days - 20</b></p>	<p>L-7 MEASUREMENT OF LENGTH</p> <ul style="list-style-type: none"> <li>• Introduction of Standard and Non- Standard units</li> <li>• Conversion of units of length (metres &amp; centimetres)</li> <li>• Addition and</li> </ul>	<ul style="list-style-type: none"> <li>• Use appropriate terms to compare metric measurements.</li> <li>• Measure the length of an object using a ruler.</li> <li>• Compare the length of two objects using metre and centimetres as the</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Recall the units of length</li> <li>• List the measuring units of in day to day life</li> <li>• Enhance the quality of things used to calculate length</li> <li>• Recall the 2, 3-D shapes.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Problem Solving Skills</li> </ul>	<p>Numbers intelligence</p> <p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>• convert units of length</li> <li>• Understand concept of length and its measure</li> <li>• Recall smaller units of length</li> <li>• Identify</li> </ul>

	<p>subtraction of “m” &amp; n “cm”</p> <p>L-12 SHAPES</p> <ul style="list-style-type: none"> <li>• Identification of plane and solid shapes</li> <li>• Multiplication tables 1 to 10</li> </ul>	<p>units.</p> <ul style="list-style-type: none"> <li>• Conversion of units of length.</li> <li>• Addition and subtraction of metres and centimetres.</li> <li>• Solve word problems based on metric measurements</li> <li>• Identify 2-D and 3-D shapes and their features.</li> <li>• Differentiate between plane and curved surfaces and figures.</li> <li>• Differentiate between straight and curved lines.</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical skill</li> <li>• Identification skills</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Relate objects to measure with day to day life</li> <li>• Explore more about units of measurement</li> <li>• Explanation of 2,3-D shapes using real examples.</li> <li>• Explanation of 2,3-D shapes and patterns using real examples</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Usage of devices used to measure length</li> <li>• Apply measurement technique</li> <li>• Enhance quality.</li> <li>• Explain solid shapes and their features.</li> <li>• Practical Based explanation</li> </ul>		<p>different shapes and list their features.</p> <ul style="list-style-type: none"> <li>• Understands 2-D and 3-D shapes</li> <li>• Memorize tables up to 10</li> </ul>
<p><b>SEPTEMBER</b> <b>No. of working days – 05</b></p>	<p>L-13 PATTERNS</p> <ul style="list-style-type: none"> <li>• Picture pattern</li> <li>• Numbers pattern</li> </ul> <p>Multiplication tables 1 to 10</p>	<ul style="list-style-type: none"> <li>• Identify patterns in shapes, numbers, pictures and alphabets.</li> <li>• Extend given patterns and create patterns from shapes, numbers and alphabets.</li> <li>• Describe given patterns.</li> <li>• Learning of multiplication</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Memorize the patterns</li> <li>• Enlist few numerical patterns</li> </ul> <p><b>SKILLS:</b> Reasoning skill</p> <ul style="list-style-type: none"> <li>• Critical thinking skill</li> <li>• Problem solving skill</li> <li>• Logical thinking</li> </ul> <p><b>APPLICATION:</b> Explanation of patterns using</p>	<p>Numbers intelligence</p> <p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>• Observe the patterns and solve the same</li> </ul>

		tables	real examples		
			<b>UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>Practical Based explanation</li> </ul>		

**CONDUCTION OF E-2 ASSESSMENT ACTIVITIES**

<b>OCTOBER</b> <b>No. of working days - 19</b>	L-4 <b>MULTIPLICATION</b> <ul style="list-style-type: none"> <li>Multiplying 3 digit number by 1 digit number</li> <li>Multiplication with carrying of 3 digit and 4 digit numbers</li> <li>Properties of multiplication</li> <li>Multiplication of 2 digit &amp; 3 digit by 2 digit number</li> </ul>	<ul style="list-style-type: none"> <li>Understand the concept of multiplication and solve problems.</li> <li>Do multiplication of 2-digit number and 3 –digit number by a 1-digit number with and without regrouping.</li> <li>Multiply using repetitive addition.</li> <li>Solve the questions using properties of multiplication.</li> <li>Multiply by 10.</li> <li>Solve word problems related to daily life situations based on multiplication.</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>Recall multiplication property (Commutative and associative)</li> <li>Organize the numbers for multiplication</li> <li>Identify the numerator and denominator</li> <li>Classify types of fractions</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>Problem Solving Skills</li> <li>Analytical skill</li> <li>Identification skills</li> </ul> <b>APPLICATION:</b> <ul style="list-style-type: none"> <li>Explanation of the concept using Multiplication properties</li> <li>Video based explanation</li> <li>Applying the concept of word problem solving Multiplication</li> <li>Enhance the calculation using the dodging tables.</li> <li>Knows about the partition</li> <li>Practical Based explanation</li> </ul>	Numbers intelligence  Intra personal intelligence  Spatial intelligence	<ul style="list-style-type: none"> <li>Multiply one digit number with the two digit number</li> <li>Multiply 3 digit number with 2 digit number</li> <li>Understand the concept of multiplication facts</li> <li>Understand the concept of repeated addition that is multiplication in their life</li> <li>Form fractions &amp; will be able to fractionate things</li> </ul>
	L-6 <b>FRACTIONAL NUMBERS</b> <ul style="list-style-type: none"> <li>Fractions of one-fourth, half and one third</li> <li>Numerator and</li> </ul>				

	Denominator		<p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Memorize properties of multiplication</li> <li>• Explore more about fractions</li> </ul>		
<p><b>NOVEMBER</b>  <b>No. of working days - 19</b></p>	<p>L-8 MEASUREMENT OF MASS</p> <ul style="list-style-type: none"> <li>• Comparing weight</li> <li>• Conversion of kilograms and grams</li> <li>• Addition &amp; Subtraction of Kg and g</li> <li>• Multiplication tables 1 to 12</li> </ul>	<ul style="list-style-type: none"> <li>• Observe and find out the weight of different objects in of two measuring units- the gram and the kilogram</li> <li>• Compare the weights.</li> <li>• Conversion of units of mass.</li> <li>• Addition and subtraction of kilograms and grams.</li> <li>• Solve word problems based on measurements of mass.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Recall the units of mass</li> <li>• List the measuring units of in day to day life</li> <li>• Enhance the quality of things used to calculate mass</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Problem Solving Skills</li> <li>• Understanding skills</li> <li>• Observation skills</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Relate objects to measure with day to day life</li> <li>• Explore more about units of measurement</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Enhance their knowledge regarding the units of measurement.</li> <li>• Convert the units from one to another</li> <li>• Identify objects according to their units of measurement.</li> <li>• Use mathematical operations to solve word problems related to units</li> </ul>	<p>Numbers intelligence</p> <p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>• convert units of mass</li> <li>• Understand concept of mass</li> <li>• Recall smaller units of mass</li> </ul>



			of Mass.		
<b>DECEMBER</b> <b>No. of working days - 11</b>	L-10 MONEY <ul style="list-style-type: none"> <li>• Identification of currency</li> <li>• Addition and subtraction of rupees and paisa</li> <li>• Word problems</li> </ul> Multiplication tables 1 to 12	<ul style="list-style-type: none"> <li>• Combine notes and coins of different denominations to get an amount.</li> <li>• Identify the relation between rupee and paisa.</li> <li>• Add and subtract the different amounts of money (rupees and paise).</li> <li>• Solve word problems involving money.</li> <li>• Understand and identify money to solve day to day life problems.</li> <li>• Add rupees and paise.</li> <li>• List the number of days in different months.</li> <li>• Draw the hands on the clock after understanding the concept of minute hand and hour hand.</li> <li>• Read dates and days in a calendar.</li> <li>• Identify the number of days in a regular year and</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>• Identify the relation between rupee and paisa</li> <li>• List the uses of money in day to day life</li> <li>• Enhance the steps of conversion of money</li> <li>• Observe tally marks</li> <li>• Identify the time conversion methods</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>• Practical Based explanation</li> <li>• Introduction to time facts</li> <li>• Relate money with day to day life</li> <li>• Explore more about writing time</li> </ul> <b>APPLICATION:</b> <ul style="list-style-type: none"> <li>• Usage of money concept.</li> <li>• Apply money conversion methods.</li> <li>• Relate concepts of reading data</li> <li>• Co-relate the data with daily life</li> </ul> <b>UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>• Usage of money concept.</li> <li>• Apply money conversion methods. <ul style="list-style-type: none"> <li>• Tell the daily life usage of time and money in our</li> <li>• Relating the data</li> <li>• Memorize multiplication</li> </ul> </li> </ul>	Numbers intelligence  Intra personal intelligence  Spatial intelligence	Students will be able to : <ul style="list-style-type: none"> <li>• Add time units</li> <li>• Understand value of money</li> <li>• Observe the patterns and solve the same</li> <li>• Understand data representation</li> </ul>

		<p>a leap year.</p> <ul style="list-style-type: none"> <li>Identify the sequence of seasons and the months of different seasons.</li> <li>Show and tell the given time.</li> <li>Use and understands the terms like half past, quarter past and quarter to intervals.</li> </ul> <ul style="list-style-type: none"> <li>Record the given data in a table form.</li> <li>Interpret the given data.</li> <li>Readtables to find conclusions and predictions on them.</li> </ul>	tables up to 12		
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**CONDUCTION OF E-3 ASSESSMENT ACTIVITIES**

<p><b>JANUARY</b>  <b>No. of working days - 16</b></p>	<p>L-4  <b>MULTIPLICATION</b>          (continuation)</p> <ul style="list-style-type: none"> <li>Multiplication of 2 digit and 3 digit numbers by 2 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Recall the concept of multiplication and solve problems.</li> <li>Do multiplication of 2-digit number and 3 –digit number by a 1 &amp; 2-digit number with and without regrouping.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>Recall the concept of multiplication and division</li> <li>Identify the how the division is done</li> <li>List the uses of division in day to day life</li> <li>Enhance the facts of division</li> </ul>	<p>Numbers intelligence</p> <p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>Divide one digit number with the two digit number</li> <li>Divide 3 digit number with 2 digit number</li> </ul>
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L-5 DIVISION

- Multiplication and division facts
- Long division method
- Properties of division
- Long division with no remainder and with remainder
- Division of 4 digit by one digit

- Represent division as equal sharing and equal grouping for different objects
- Use division as repeated subtraction
- See the relationships of multiplication and division facts.
- Do long division method to solve the sums and find out quotient.
- Solve a division word problem
- Understands the relation between dividend, quotient, divisor and remainder.
- Do division of 2-digit number by 1-digit number with and without regrouping (remainder).
- Do division of 4-digit number by 1-digit number with and without regrouping (remainder).

- Long division method
- SKILLS:**
- Reasoning skill
  - Critical thinking skill
  - Problem solving skill
  - Logical thinking

- APPLICATION:**
- Explanation of the concept using Multiplication properties.
  - Video based explanation
  - Applying the concept of word problem solving Multiplication
  - Enhance the calculation using the dodging tables.
  - Enhance the facts of division
  - Long division method
  - Introduction to division facts
  - Relate division with day to day life
  - Explore more about divisor dividend and remainder
  - Division word problems in subject

- UNDERSTANDING:**
- Practical Based explanation
  - Usage of division
  - Apply repeated subtraction
  - Tell the daily life usage

- Understand the concept of division facts
- Analyse and solve multiplication and division questions
- Implement the same in day to day life

<p><b>FEBRUARY</b>  <b>No. of working days - 21</b></p>	<p>L-9 MEASUREMENT OF CAPACITY</p> <ul style="list-style-type: none"> <li>• Comparing capacity</li> <li>• Conversion of litres and millilitres</li> <li>• Addition and Subtraction of litres and millilitres</li> </ul> <p>L-11 TIME</p> <ul style="list-style-type: none"> <li>• Time reading</li> </ul>	<ul style="list-style-type: none"> <li>• Observe and find out the capacity of containers in two measuring units- the millilitre and the litre.</li> <li>• Compare the capacity of the amount of liquid a container can hold.</li> <li>• Conversion of units of capacity.</li> <li>• Addition and subtraction of ml and litre.</li> <li>• Solve word problems based on measurement of capacity</li> </ul> <ul style="list-style-type: none"> <li>• List the number of days in different months.</li> <li>• Draw the hands on the clock after understanding the concept of minute hand and hour hand.</li> <li>• Read dates and days in a calendar.</li> <li>• Identify the number of days in</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Understands the units of capacity</li> <li>• List the measuring units of in day to day life</li> <li>• Enhance the quality of things used to calculate capacity</li> <li>• Identify the time conversion methods</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning skill</li> <li>• Critical thinking skill</li> <li>• Problem solving skill</li> <li>• Logical thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Relate objects to measure with day to day life</li> <li>• Explore more about units of measurement</li> <li>• Explore more about writing time</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Introduction to unit of capacity</li> <li>• Relate objects to measure with day to day life</li> <li>• Explore more about units of measurement</li> </ul>	<p>Numbers intelligence</p> <p>Intra personal intelligence</p> <p>Spatial intelligence</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>• convert units of capacity</li> <li>• Understand concept of capacity</li> <li>• Understand data representation</li> </ul>
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	<p>L-14 DATA HANDLING</p> <ul style="list-style-type: none"> <li>• Reading the table</li> </ul> <p>Multiplication tables 1 to 15</p>	<p>a regular year and a leap year.</p> <ul style="list-style-type: none"> <li>• Identify the sequence of seasons and the months of different seasons.</li> <li>• Show and tell the given time.</li> <li>• Use and understands the terms like half past, quarter past and quarter to intervals.</li> <li>• Record the given data in a table form.</li> <li>• Interpret the given data.</li> <li>• Readtables to find conclusions and predictions on them.</li> </ul>			
<b>MARCH</b>	<b>CONDUCTION OF E-4 ASSESSMENT ACTIVITIES</b>				